

# What Are Living Things?

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## Exploring Science

**Are Robots Alive?** The meaning of the word robot has changed over time. For years a robot was expected to look like a human. Today, *robot* simply means a machine that does work for us with the help of a computer. Some experts argue that true robots are able to make decisions.

What about a drone? Is it a robot? One type of drone is able to sense objects and avoid them. This drone is certainly a robot.

In fact, in many ways this drone seems to be alive! Compare it to us. We have a brain; its computer functions as a brain. We take in food for energy; it takes in electrical energy. We can see nearby objects; it can “see” and even share what it sees with people. We can move; it can move. In fact, it can fly!

Drones have been designed to locate forest fires, to search for lost backpackers, to check on

farm crops, and to deliver packages. Other robots help us build cars and other items. So, should we consider robots to be living things?

➤ In some schools, students learn to build robots. Can you guess what name is often given to the room where robots are built?



A drone on the lookout!

## What Living Things Do

Anything that is alive is an **organism**. (OR-guh-niz-um). Organisms include animals, plants, and **microorganisms** (living things too small for us to see). [The term **microbe** is often used to describe microorganisms *or* viruses.]

Let's look at the things that organisms are able to do. Scientists call these **life functions**.

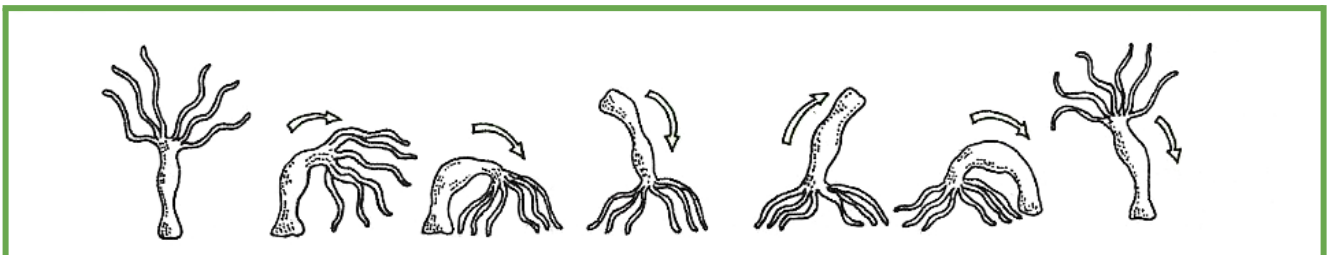
▸ **OBTAIN ENERGY** Living things must have energy. **Food** supplies this energy for most organisms. Plants can make their own food. So can some plant-like microorganisms

To release the energy from food, most living things use **oxygen** (OK-si-jun) from the air or the water. **Water** and the **right temperature** are also vital as organisms use energy.

▸ **GET RID OF WASTES** Living things get rid of wastes. For example, your body makes carbon dioxide when energy is released from food. When you breathe, your body releases this carbon dioxide as a waste product.

▸ **MOVE** Living things can **move**, even if they stay in one place. The hydra (HY-druh) is a barely-visible pond animal. It usually stays in place by attaching its base to a twig or stone. It waves its arms to catch food. At times it moves its whole body - by flipping!

Most plants stay put, but they slowly bend toward light. An exception is tumbleweed, a plant that is easily blown from place to place.



A hydra usually stays in one place, in the position shown at the left. If it needs to move, it somersaults.



The open mimosa leaves (at left) respond to touch. How might this help them survive?

▸ **GROW** Living things become larger in size, or **grow**. At birth, a red kangaroo is less than two centimeters long and weighs one gram. When fully grown, it may be 210 centimeters long and weigh 90 kilograms. A marble-sized acorn grows into a huge oak tree. How much have *you* grown since first grade?

▸ **RESPOND** Organisms react, or **respond**, to changes in their **environment** (everything around them). This includes taking actions to keep their bodies at a safe temperature or to keep themselves safe from harm!

Living things also respond to changes from *within* themselves. What is your response when you feel hungry?

**REPRODUCE** Organisms don't live forever, so they must **reproduce** (make more of their own kind). An adult pig can produce more pigs. The seeds of a corn plant become new corn plants. Yogurt gets its tangy taste from the work of tiny bacteria (bak-TEER-ee-uh) that reproduce by splitting in half.

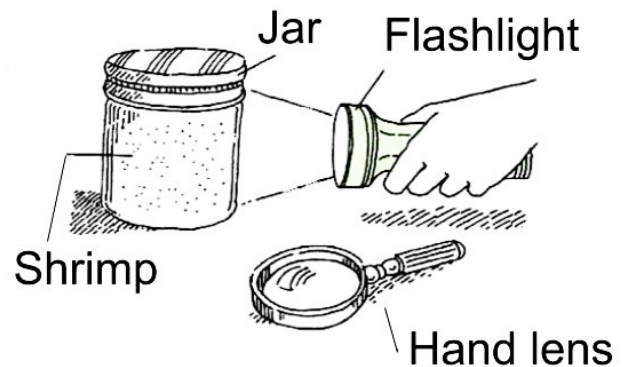
## ➤ To Do Yourself

### How do brine shrimp react to changes in their environment?

*You will need:*

Brine shrimp eggs; large wide-mouth jar; aged tap water; 6 teaspoons of table salt; hand lens; flashlight; timer (stopwatch)

1. In the jar, mix 6 teaspoons of salt in a liter of dechlorinated water.
2. Add a teaspoon of brine shrimp eggs.
3. Let the jar with eggs sit for a day.
4. After 24 hours, observe the jar with a hand lens. Record your observations.
5. Shine a flashlight on the water for five minutes. Examine the shrimp with your hand lens. Describe what happens to the shrimp. Do they move toward or away from the light?

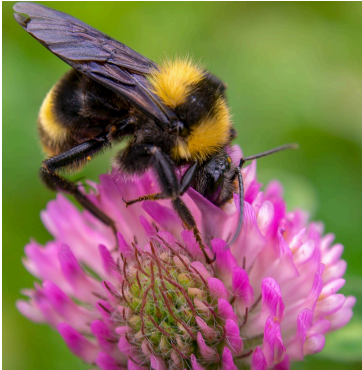


*Questions:*

1. How long did it take for the shrimp eggs to hatch? \_\_\_\_\_
2. Which way did the brine shrimp move when you shined the light on them? \_\_\_\_\_

As stated earlier, all of the things that organisms do to stay alive are called the **life functions**. Obtaining energy, getting rid of wastes, moving, and growing are life functions. So are responding to changes, and reproducing.

In some ways, nonliving things (like robots) seem to carry out life functions. However, to determine if something is alive, we cannot use any *single* life function. Living things carry on all of the life functions.



## **STAYING IN BALANCE = HOMEOSTASIS**

At the base of their petals, flowers make nectar, a sweet liquid that attracts insects. Can you think of problems that might occur if a flower makes too much or too little nectar? How about a frog that responds too quickly or too slowly to an approaching snake? How about a human who doesn't drink enough, or sweat enough, on a very hot day - or who doesn't seek shelter when it's freezing outside?

Organisms try to perform just the right amount of each of the life functions. Scientists use the term **homeostasis** (HO-me-o-STAY-sis) to describe this balance. ["Homeo" means similar; "stasis" means stable.]

It takes energy to carry out life functions. An organism that puts too much or too little energy into completing a life function is not likely to survive. As you learn about organisms during this course, ask yourself, "How is this organism staying in balance?" In other words, how is it maintaining homeostasis?

## **REVIEW**

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I. In each blank write the word that fits best. Choose from the words below.

**energy      homeostasis      wastes      respond      functions      grow**  
**organism      oxygen      move      reproduce      temperature      robot**

Any living thing is an \_\_\_\_\_ . Four things that all organisms do are \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ . Living things get \_\_\_\_\_ from the air or the water. They get rid of \_\_\_\_\_ . The things that an organism does to stay alive are its life \_\_\_\_\_. Organisms put energy into carrying out life functions, and to maintain \_\_\_\_\_ .

II. Write the word that matches each statement.

**grow                      respond                      reproduce**

A. \_\_\_\_\_ An earthworm moves away from light.

B. \_\_\_\_\_ A dog gives birth to puppies.

C. \_\_\_\_\_ A tree becomes taller.

III. You are an astronaut on another planet. You find an object that moves. How might you decide if it is an organism?